

## CURRICULUM POLICY

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### The Curriculum at Select English

Our general English classes combine grammar, vocabulary and integrated skills work. Classes are structured around course books, but teachers can also refer to the school's 5-level syllabus, which is linked to the CEFR. Teachers adapt all materials to accommodate the needs of their students.

In the afternoon, students can choose additional skills lessons or IELTS preparation classes. Additional one to one classes are also available and free support classes are offered to students who need extra help.

Progress is monitored closely. There are weekly progress tests and every 3 months there is an end of level test based on the Cambridge main suite exams.

Students have fortnightly one to one tutorials with their teacher where they discuss their long-term goals and agree objectives for the next two weeks.

### Select Teaching Principles:

- ★ There is no one best method; learning can be achieved through a variety of methods and teacher styles
- ★ Teaching should be learner-centred
- ★ Language should be presented and practised in context; in most cases students should be given the opportunity to process language for meaning before focusing on form
- ★ We learn by doing and so for the majority of class time, students should be **actively engaged** in learning and tasks
- ★ Students should understand why they are doing activities and what the expected outcomes are
- ★ Students should be given feedback on their language use; errors should be dealt with in a supportive, constructive way
- ★ Students should be exposed to a wide range of written and spoken language to aid language acquisition
- ★ We should also give students the opportunity to consciously analyse and practise discrete language items in a systematic way
- ★ We should encourage learners to be aware of their own language learning needs and goals and to take responsibility for their learning
- ★ Learning should be enjoyable and rewarding